March 4, 2011

W. Randy Smith<br>Vice Provost<br>Office of Academic Affairs<br>203 Bricker Hall, 190 N. Oval Mall<br>CAMPUS

Dear Randy:

On February 25, 2011, the Arts and Sciences Committee on Curriculum and Instruction (CCI) unanimously approved revisions to the quarter version of the SBS Aviation Transportation BA. The main contact for this major is Assistant Dean Deborah Haddad (Haddad.2@osu.edu). Before this, the proposal was approved with contingency by the CCI Sciences Subcommittee on July 19, 2010. The contingencies mainly had to do with a few discrepancies in course numbers, course titles, and numbers of credits, all points that were addressed in the revised proposal that came to CCI. (See transmittal history at end of package for details.)

The revised major proposes to remedy a situation whereby due to curricular changes over the last few years the SBS Aviation Transportation major has taken an increasingly vocational aspect. In its current format, it is possible for SBS students to earn the degree without taking SBS courses. Indeed, the current major is comprised of Aviation core courses, Aviation electives, and Aviation management courses. In contrast, the revised SBS major will include an Aviation core and Aviation electives as well as an SBS core of six Geography courses and three SBS elective courses. The major will be housed in the Department of Geography. Whereas the current major requires 52-56 quarter hours, the revised major will require 96 hours. Details concerning the changes can be found in the actual proposal and the CCI Subcommittee Chair cover letter. Student enrollment is expected to remain steady at approximately 150 students. The revised major will provide excellent preparation for jobs in fields like airline/airport management, air traffic control, marketing, travel logistics, and public relations.

Discussion at the CCI level identified two main areas of clarification:

- Obtaining a letter from the Aviation Department expressing their support of the proposed revised major.
- Obtaining enrollment numbers from the Department of Geography to ascertain that the Geography courses include in the revised major will be able to meet increased demand.

CCI was pleased with the clarifications provided subsequently. The committee voted unanimously to approve the revised SBS Transportation BA, and the major is being moved to CAA for its consideration.

Please let me know if I can be of further assistance as CAA reviews this proposal.
Sincerely,


Larry Krissek, Chair, ASC Committee on Curriculum and Instruction
c: Melissa Soave
Terry Gustafson
Mary Ellen Jenkins

Date: August 13, 2010
Subject: SBS Aviation Major revisions
From: James Fredal, Chair CCI Science Subcommittee

The Sciences Subcommittee considered the proposal for revisions to the Aviation major in the Social and Behavioral Sciences via an electronic discussion and vote from July 6 through July 19, 2010. The Aviation major is currently administered through three units and awarding three degrees that differ in focus: Engineering, SBS, and Business.

Several factors contributed to the proposal to revise the Aviation major, including a shift in the faculty makeup of SBS, changes in Aviation's philosophy of how to prepare students for careers, a decision in Engineering to drop the Department of Aviation in favor of an Center for Aviation Studies (not a tenure initiating unit) and a history of curricular changes that allowed Aviation students to earn the major and the degree without ever taking an SBS course. The College of Engineering, the College of Business, and the CAA are all in favor of revisions to the SBS Aviation major. The new major will be housed in Geography and will incorporate courses from five other SBS departments.

The current Aviation major is comprised of Aviation core courses (28 hours), Aviation elective courses (6 hours), and Aviation Management courses (18-22 hours).

The goal of the proposed changes is to provide students with a broader choice of alternative career paths (including flight, management, air traffic control, marketing, logistics, and public relations) without compromising high quality flight training. The new major will be housed in the Department of Geography and will be comprised of six SBS core courses in Geography ( 30 hours) and four electives to be chosen from three categories (at least 20 hours): Security; Individual and Social; and Institutions. In addition, the major will include an Aviation core ( 28 hours) and Aviation electives (9 hours). With general education requirements, the major will total 183 quarter hours. This structure and hour load is comparable to the Aviation major offered through the Business College and to Aviation majors offered by other institutions.

Students will have access to the Aviation advisor for Major issues and departmental Geography advising for SBS related issues. Students will continue to pursue internships as a portion of their Aviation electives.

Assessment will measure the Major's fulfillment of four program goals (Aviation Major Proposal, p. 4) through focus groups with students in the major, and exit survey of graduating seniors, and embedded testing in selected courses to measure student understanding of central concepts and methods. Assessment results will be reviewed annually by the Center for Aviation Studies, the Department of Geography, and SBS.

The Sciences subcommittee approved the proposal unanimously with contingencies having to do with consistency of wording ("Institutions" vs. "Institutional") and course numbers from the current to the proposed major. These contingencies have since been
addressed. The sub-committee therefore presents the proposal to the full committee with a recommendation for approval.

# The Social and Behavioral Sciences Aviation Major Proposed Revision 

Name of major: SBS Aviation Transportation ${ }^{1}$
Proposed Implementation Date: Spring 2011

## Degree to be Received: Bachelor of Arts

## Rationale:

Over the past three to four years, the Aviation major in the Social and Behavioral Sciences (SBS) has taken on a more vocational practice of focusing on hands-on flight training and flight time than on the mission of the strong liberal arts education that SBS believes is its foundation. This modification has taken place because of changes to the faculty makeup in SBS as well as a shift in Aviation's philosophy of how to prepare students for careers. Many of the curricular changes over the last few years have taken place without the knowledge of either the College of Engineering, where the Department of Aviation resided, or SBS. The resulting, and current, Aviation major within SBS allows a student to earn the major and the SBS degree without ever taking SBS courses. This proposal to revise the SBS Aviation undergraduate program will reshape the curriculum so that students will have the benefit of SBS disciplinary competence and pedagogy.

It is useful to note that, late last year, the College of Engineering initiated a proposal to dismantle its Department of Aviation and establish a Center for Aviation Studies (CAS) in its place. The CAS will not be a tenure-initiating unit (TIU), and Aviation's faculty will have new homes in the College of Engineering. The CAS Director will be a faculty member in the College of Engineering reporting directly to the Dean of the College of Engineering. SBS has concurred with the proposal, as has the Fisher College of Business (FCOB).

Equally, if not more important to note, the Dean's office of the College of Engineering and the Fisher College of Business support a thorough revision of the SBS Aviation major.

Beginning February 2010, representatives from SBS, Engineering, the Department of Aviation, and the Department of Geography have met and exchanged ideas on how to offer current Aviation majors the education required for a degree in the Arts and Sciences while continuing to provide the training necessary for a career in the aviation industry. We feel that this proposal to revise the major meets this challenge.

1. Among the eight departments within SBS plus the Undergraduate International Studies Program (UISP), Geography is the most logical host for the major revision. The department has a strong emphasis on transportation and other ancillary subject areas which directly reflect the needs of students interested in the aviation field (meteorology, mapping, business, and understanding global connections). With these well-suited offerings, Geography courses represent the SBS core of the revised major.
2. Aviation is a diverse field, and the proposal incorporates courses from five other SBS departments (Communication, Economics, International Studies, Political Science, Psychology, and Sociology).
[^0]Courses from these other departments will satisfy major electives categories, making the revised major an interdisciplinary one which will expose students to the varied areas of interest and research within the field.
3. The goal of the revised major is to provide students a choice of alternative career paths while maintaining the high quality of flight instruction they receive through the CAS. Although a career as a pilot is the most obvious of careers, it is far from the only one. Jobs in airline/airport management, air traffic control, marketing, travel logistics, and public relations are but a few careers students can prepare for via a well-rounded curriculum. The aviation sector is widely interconnected with the economy and so we believe an appropriately broad training and education makes sense as a preparation for students.

## Revised Major:

After consultation with curricular representatives from Engineering and SBS, and after receiving support from the department chairs (or their designees) whose courses are included in the major, we are proposing the following changes to the Aviation major:
The revised major will be comprised of an SBS Core of six Geography courses ( 30 quarter hours) and three Elective courses, one to be chosen from each of three categories ( 15 quarter hours). The three Elective categories are: Security; Individual and Social; and Institutions (Appendix A). This major revision would require students to take 45 SBS hours. The Aviation Core of the major will consist of seven required courses ( 23 quarter hours) and a minimum of 28 quarter hours chosen from among Aviation Elective courses, a total of 51 Aviation hours.
The SBS Aviation Transportation major will require 96 quarter hours (see Appendix B.) ${ }^{2}$.

## SBS Core

The core courses represent topics directly associated with aviation and provide practical knowledge and transferable skills for students. They include courses in topics such as transportation, transportation security, weather and climate, and cartography. These address issues that are present in many areas of the transportation sector and give students a strong understanding of the principles needed to be successful. These are all courses which are consistently taught by faculty in the department and are fully expected to be consistently offered once the semester system is in place.

## SBS Electives

## 1. Security

Courses in this category are largely from International Studies, Sociology and Psychology and address trends in terrorism, the security apparatus of governments, and personal security. These are central concerns for both the aviation industry itself and individual travelers. Those working in this sector must be aware of how threats to security can be met and how best to understand and assist those affected, whether directly or indirectly.

## 2. Individual \& Social

Courses in this category are potentially drawn from Communication, Psychology, Sociology, and Geography. They cover a broad range of topics that encompass the human interaction components

[^1]of the field. Considering the transnational nature of transportation in general, and aviation in particular, a solid understanding of geopolitical issues, communication theories and practices, and how individuals interpret situations causing them to act in certain ways alone and in groups is an ongoing and important component to problem solving in the field.

## 3. Institutions

Courses in this category are from Economics, Communication, and International Studies. These courses address issues surrounding international law, governmental oversight, employment legislation, and effective business communication. In essence they are concentrated on the business and trade aspects that are prevalent in aviation corporate dealings.

## Student Enrollment

Currently, there are 182 Aviation majors ${ }^{3}$ in total, and 146 ( $80 \%$ ) of those are SBS Aviation majors. The numbers have remained relatively steady over time, and we expect that the program will continue to enroll approximately 150 SBS Aviation majors.

## Relationship to other programs

We expect little impact on other programs throughout the university. There may be a modicum of change in enrollment numbers in various Aviation courses, depending on the changes to the aviation portion of the program (see Appendix B).

## Administration

The revised program will be an SBS major. For now, any changes to the structure or content of the program will be vetted through the regular Arts and Sciences (ASC) approval process (including the SBS Curriculum Committee) as well as through the College of Engineering. Once the Center for Aviation Studies (CAS) is established, any changes to the program will be vetted through ASC after seeking concurrence by CAS.

## Proposed revisions as they relate to similar programs at other institutions

Non-engineering baccalaureate aviation degrees at other universities focus on administration and management. There tend to be 2 sets of core requirements - non-aviation and aviation cores.

Non-aviation core requirements for aviation baccalaureate programs nationally generally include courses from several disciplines of the social sciences: climatology, physical geography, marketing, economics, communication, psychology (individual and social behavior), and domestic and international law. Appendix C provides several examples of the organization and content of other institutions' aviation management/administration programs.

This proposal to revise SBS' aviation major is consistent with what appears to be a convention for these programs, and will prepare students for a variety of careers in aviation that require or prefer baccalaureate degrees ${ }^{4}$. Moreover, this proposal is forward-thinking in that it will provide students the preparation that will be expected as aviation careers are developed or reshaped to deal with increased interest in the global effects of aviation transportation, especially aviation transportation security.

[^2]
## Advising and Student Resources

Students will have access to the Aviation advisor for advice relating to the major, appropriate minors, or coursework that would augment their marketability. The departmental advisor for Geography would also be available for consultation on issues relating to the SBS Core courses of the major.

The advisor is also available to students for assistance with career search help and resume/cv and cover letter reviews. Additionally, students will have access to the Geography's Undergraduate Resource Room located in Derby Hall. The Resource Room has computers for students to access email and Carmen and is also equipped with course-relevant software programs, such as Arc/Info for GIS and Cartography courses.

## Internships

Through the Department of Aviation and, later, through the Center for Aviation Studies (CAS), internships with industry are available in aviation management and administration. These internships are often paid and are available for credit in the Aviation Electives portion of the proposed SBS Aviation Major revision. We expect that students also will continue to compete for internship positions at the OSU airport in administration, planning, external relations, marketing, and so forth.

## Assessment

Our assessment will be multidimensional and ongoing. We expect our assessment strategy to result in SBS Aviation Transportation majors who are better prepared for the job market, graduate studies, and as citizens. Program goals are as follows:

> A. Students acquire fundamental theoretical and practical knowledge of transportation systems
> B. Students understand the social and behavioral processes shaping transportation and transportation systems
> C. Students acquire specialized knowledge regarding significant issues in the transportation industry
> D. Students acquire familiarity with methods in geospatial data analysis

Our assessment plan will initially consist of:

- Use of focus groups with students in the major. Facilitators will systematize sessions by eliciting responses to a predetermined set of questions regarding goals $A$ and $C$.
- An exit survey of graduating seniors, which includes questions about the major regarding their overall educational experience, classroom experience, research and internship participation, and placement in jobs and graduate school.
- Use of embedded testing in selected courses which will demonstrate student understanding of essential concepts (Courses used for embedded testing will be identified jointly through SBS, Aviation, and Geography).

The assessment strategy will be refined as we learn the results data collection from focus groups responses and embedded testing. SBS, the Center for Aviation Studies (CAS), and the Department of Geography will consult regarding results. Assessment strategies will be revisited annually by all three participants, and program goals, assessment strategies, and the SBS Aviation Transportation curriculum will be revised as warranted.

## Appendix A

## SBS Aviation Transportation Major 50 SBS Quarter Hours

6 Core Courses + 3 Courses from 3 Areas

| $\frac{\text { REQUIRED SBS CORE }}{30 \text { hours }}$ | Course | Description | Prerequisites |
| :---: | :---: | :---: | :---: |
|  | Geog 240 - Economic and Social Geography | This course explores relationships between society and economy, focusing on geographic dimensions of such issues as globalization, production and consumption, inequality, and social difference. |  |
|  | Geog 445 - Transportation Security | Geographic aspects of transportation security. Spatial analysis of transportation linkages. Relationships between transportation and spatial organization; selected analytical models dealing with threats to transportation security. |  |
|  | Geog 520 - Climatology | The elements and the controls of climate; types of climate and their distribution; climates and their effects on the economic and other activities of humans. |  |
|  | Geog 580 - Elements of Cartography | A study of the cartographic techniques of map compilation and presentation including generalization, symbolization, reproduction, and simple computer mapping with an emphasis on thematic mapping. |  |
|  | Geog 607 - Fundamentals of Geographic Information Systems | Basic principles of geographic and land information systems and their use in spatial analysis and information management. | Geog major or permission of instructor. |
|  | Geog 645 - Geography of Transportation | Relation between transportation and spatial organization; selected analytical models dealing with traffic demand, network configuration, and allocation of transport facilities; application to selected problems. |  |

## 3 Areas: SECURITY, INDIVIDUAL \& SOCIAL, AND INSTITUTIONS Required: 3 courses, 1 from each of 3 Areas

Area 1: Security

| ```SECURITY at least 1 course (7 options)``` | Comm 531 - Communication and Conflict Management | An overview of the communication and conflict literature with emphasis on effective conflict management. |  |
| :---: | :---: | :---: | :---: |
|  | Comm 597.01-Global Issues and Communication: Media and Terrorism | Focuses on the portrayal of terrorism in the media and on how terrorists use the media to influence public opinion. | Rank 3 or higher. |
|  | IS 300 - Introduction to Homeland Security | Comprehensive overview of U.S. homeland security. Threats from natural disasters, terrorism, etc will be studied. Programs and technologies involved in disaster prevention and response. | Rank 2 or higher or permission of instructor. |
|  | IS 553 - Terror and Terrorism | Focus on the origins, evolution and place of terrorism in the modern world and the ideology, motivation, and methods of a number of terrorist groups. |  |
|  | Poli Sci 548 - Politics of Int'I Terrorism | Examines international terrorism's concepts and actors, the motivations and causes of terrorism, the experience of the United States, and tensions between freedoms and security. |  |
|  | Psych 525 - Psychology of Personal Security: Global and Local Perspectives | Surveys the diverse psychological literature on personal security, a key ingredient in psychological well-being. | Psych 100. |
|  | Soc 315 - Sociology of Terrorism | Provides a broad review of the definitions, histories, types, and theories of terrorism from a sociological perspective. |  |

## Area 2: IndIVIDUAL \& SOCIAL

| INDIVIDUAL \& SOCIAL <br> at least 1 course <br> (11 options) | Comm 367 - Persuasive <br> Communication | Principles of persuasion as reasoned discourse. | English 110, 110.01, 110.02, <br> 110.0 or equiv, and rank 2 <br> or above. |
| :---: | :--- | :--- | :--- |
|  | Comm 431 - Strategic <br> Communication Principles | The role of strategic communications in business, includ- <br> ing basic principles of integrated marketing, theory, and <br> ethical standards. |  |


|  | Geog 460 - Space, Power, and Political Geography | Political geographic thought; territory and territoriality; borders and scale; space, power and uneven development; states and statecraft; and the politics of nations, regions and localities |  |
| :---: | :---: | :---: | :---: |
|  | Geog 642-Geography of Development | Political economy of development; development theory; the historical geography of capitalist development; and contemporary development practices and strategies. |  |
|  | IS 501 - Selected Problems in International Studies | Class discussions, with several guest speakers, informal conferences, and a reading and research program arranged to meet the special needs of those enrolled. |  |
|  | Poli Sci 201 - Intro to Political Behavior | Focus on concepts such as attitude, role, and group and their application in such areas as voting behavior and political participation. |  |
|  | Psych 309 - Human Motor Control and Learning | Experimental analyses of the processes underlying the performance, learning and adaptation of movement skills. | Psych 300 or 220 or 320 , or Stat 145, or permission of instructor. |
|  | Psych 508 - Psychology of Judgment and DecisionMaking | An overview of current models and empirical research on cognitive processes in human decision-making and judgment under risk or uncertainty. | Psych 220 or 320 , or Stat 145 or 245; or permission of instructor. |
|  | Psych 521 - Personnel Psychology | Overview of theory, method, and practices of personnel psychology: job analysis, recruiting, personnel section, performance appraisal, and training. | Psych 100; 220 or 320, or Stat 145 or 245. |
|  | Soc 302-Technology and Global Society | Social aspects of technology, social change, and technological development; underdevelopment and the global economy. |  |
|  | Soc 370 - Social Factors in Personality | Analysis of relationships between social structure and personality; language; its consequences for social behavior; socialization: learning of motives and social roles; personality: development, organization, and disorganization. |  |

## Area 3: Institutions

| Institutions at least 1 course (16 options) | Comm 200 - Communication in Society | Role of communication in society; forms, strategies theories and issues; interpersonal, group, organizations, public and mass communication. |  |
| :---: | :---: | :---: | :---: |
|  | Comm 240-Introduction to Communication Technology | Processes of communication technology, critical consumption, ethical issues, current problems of the markets, technologies and policies of online communication, the world wide web, and media. |  |


| Comm 368 -Intercultural Communication in Organizational Contexts | An examination of the role of intercultural communication in organizational contexts and the attendant effects on the creation and transmission of cultural consciousness, knowledge, tradition, and practices. |  |
| :---: | :---: | :---: |
| Econ 348 - Ethics and Social Responsibility in Economic Life | Examines the role of ethical norms and social constraints in determining economic outcomes. |  |
| Econ 560 - International Economic Relations | Survey of international economic relations; the basis of world trade; commercial and financial policy, particularly of the United States; and recent international economic organization. | Econ 200 and 201 or 400 , or equivalents. |
| Econ 570 - Government and Business | Economic and legal aspects of government regulation of business in the United States; philosophies and concepts of public control; contemporary problems. | Econ 200. |
| Econ 580 - Labor Economics and Industrial Relations | Survey of the field of labor economics; trade unionism, collective bargaining; wage determination, employment, unemployment; labor legislation. | Econ 200. |
| IS 356 - Introduction to Globalization | Analysis of globalization in all its aspects, economic, political, cultural, environmental and technological, as well as of its extent and desirability. | Rank 2 or higher. |
| IS 550 - Cultural Diplomacy | Cultural Diplomacy is the exchange of information, ideas, and values among nations and peoples. Public and private mechanisms for these exchanges are explored. | Rank 2 or higher. |
| Geog 450-The Making of the Modern World | The geographies of modernity and their formation: the world market, the global polity, diasporas and constructing difference, colonialism, the transformation of nature, Eurocentricity, post-modernity. | Rank 2 or higher. |
| Geog 470 - <br> Life and Death Geographies: Global Population Dynamics | Theories of population change; global and national contexts of fertility policy and reproductive health, morbidity and mortality trends; migration; environmental effects of population growth; urbanization | Geography 240. |
| Geog 635 - Globalization and Environment | Transnational dimensions of changes to the natural environment; ways that global economic activity, international institutions, and global environmentalism contribute to environmental problems and solutions. |  |
| IS 650 - International Law | Examination of the varied sources, traditions, functions and structures of international law and its significance in maintaining stability, continuity and communication in the international system. | Rank 2 or higher. |
| Poli Sci 305 - Intro to Public Policy | Introduction to the workings of policy-making processes within governments, and the use of social science reasoning to evaluate and improve the content of policies. |  |


|  | Poli Sci 535-Govts \& Poli- <br> tics of Modern Democracies | A survey of the basic institutions and politics of modern <br> democracies, with emphasis on representativeness and <br> democratic stability. | SOCIOL 309-Introduction <br> to Law and Society |
| :--- | :--- | :--- | :--- |
|  | Introduction to the law as a social institution, including <br> the origins of law and its relationship to other social insti- <br> tutions, social control, and social change. |  |  |

Appendix B
The Proposed Quarter-System SBS Aviation Transportation Major: A Revision of the SBS Aviation Major

| Social \& Behavioral Sciences Core <br> (All Required) | SBS Electives <br> (Choose 3 courses) | Aviation Core <br> (All Required ) | Aviation Electives <br> (28 Hours Required) |
| :---: | :---: | :---: | :---: |
| Geog 240 - Economic and Social Geography | Security (choose 1): | AV 300-The National Aviation System(3) | ACCTMIS 211 - Intro to Accounting -ORACCTMIS 310 - Foundations of Accounting |
| Geog 445 - Transportation Security | Comm 531 - Communication \& Conflict Mgmt | AV 310 - Private Pilot Fundamentals (5) | AV 294 - Group Stds in Aviation |
| Geog 520-Climatology | Comm 597.01 - Global Issues \& Communication: Media \& Terrorism | AV 530 - Aviation Regulation (3) | AV 322 - Aviation History |
| Geog 580 - Elements of Cartography | IS 300 - Introduction to Homeland Security | AV 540 - Aviation Human Factors (3) | AV 341 - Private Pilot Flight Lab I |
| Geog 607 - Fundamentals of Geographic Information Systems | IS 553 - Terror and Terrorism | AV 550 - Aviation Management (3) | AV 342 - Private Pilot Flight Lab II |
| Geog 645 - Geography of Transportation | Poli Sci 548 - Politics of Int'I Terrorism | AV 560 - Aviation Safety (3) | AV 410 - Aviation Weather |
|  | PSY 525 - Psychology of Personal Security | AV 650 - Air Transportation Analysis I (capstone) (3) | AV 413 - Commercial Pilot Fundamentals |
|  | SOC 315 - Sociology of Terrorism |  | AV 415 - Instrument Flight Fundamentals |
|  | Individual \& Social (choose 1): |  | AV 417 - Advanced Multiengine Operations |
|  | Comm 367 - Persuasive Communication |  | AV 421 - Flight Instruction Methodology |
|  | Comm 431 - Strategic Communication Principles |  | AV 422 - Instrument Instruction Methodology |
|  | Geog 460 - Space, Power, \& Poli Geography |  | AV 441 - Commercial Flight Lab 1 |
|  | Geog 642-Geography of Development |  | AV 443 - Commercial Pilot Flight Lab 3 |
|  | IS 501 - Selected Problems in Int'I Studies |  | AV 444 - Commercial Pilot Flight Lab II |
|  | Poli Sci 201 - Intro to Political Behavior |  | AV 445 - Commercial Pilot Flight Lab III |
|  | Psych 309 - Human Motor Control and Learning |  | AV 446 - Multi-Engine Flight Lab |
|  | Psych 508 - Psychology of Judgment and Deci-sion-Making |  | AV 461 - Flight Instructor ASEL Flight Lab |
|  | Psych 521 - Personnel Psychology |  | AV 462 - Flight Instructor Instrument Airplane Flight Lab |
|  | Soc 302-Technology and Global Society |  | AV 463 - Flight Instructor AMEL Flight Lab |
|  | Soc 370-Social Factors in Personality |  | AV 489 - Professional Practices in Industry |

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|  | Institutions (choose 1): |  | AV 493 - Individual Stds in Aviation |
| :---: | :---: | :---: | :---: |
|  | Comm 200 - Communication in Society |  | AV 552 - Airport Management |
|  | Comm 240 - Intro to Communication Technology |  | AV 591 - Flight Network Analysis \& Optimi- zation |
|  | Comm 325 - Introduction to Organizational Communication (5) |  | AV 593 - Individual Studies in Aviation |
|  | Comm 368 - Intercultural Communication in Organizational Contexts |  | AV 652 - The International Aviation System |
|  | Econ 348 - Ethics and Social Responsibility in Economic Life |  | AV 654 - Airline Marketing |
|  | Econ 560 - International Economic Relations |  | AV 674 - Airport Systems Planning, Design, and Development |
|  | Econ 570 - Government and Business |  | AV 693 - Individual Studies |
|  | Econ 580 - Labor Economics and Industrial Relations |  | AV 694 - Group Studies in Aviation |
|  | Geog 450 - The Making of the Modern World |  | AV 699 - Undergrad Research in Aviation |
|  | Geog 470 - Life \& Death Geog: Global Population Dynamics |  | AV 750 - Air Transportation Analysis II |
|  | Geog 635-Globalization and Environment |  | AV H783- Honors Research |
|  | IS 356 - Intro to Globalization |  | Econ 200 - Principles of Microecon |
|  | IS 550 - Cultural Diplomacy |  | Econ 201 - Principles of Macroecon |
|  | IS 650 - International Law |  |  |
|  | Poli Sci 305 - Intro to Public Policy |  |  |
|  | Poli Sci 535 - Govts \& Politics of Modern Democracies |  |  |
|  | Soc 309 - Intro to Law \& Society |  |  |
|  |  |  |  |
| 30 Quarter Hours | 15 Quarter Hours | 23 Quarter Hours | 28 Quarter Hours |

## SUMMARY:

| Social \& Behavioral Sciences Core | $\mathbf{3 0}$ hours |
| :--- | :--- |
| SBS Electives | $\mathbf{1 5}$ hours |
| Aviation Core | $\mathbf{2 3}$ hours |
| Aviation Electives | $\mathbf{2 8}$ hours |
| Total Quarter Credit Hours | $\mathbf{9 6}$ hours |

## Appendix C

| BACCALAUREATE INSTITUTION | REQUIRED CORE |  |  | QUARTER EQUIVALENTS |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | NON-AVIATION CORE | AVIATION CORE | ELECTIVES | GE HOURS | TOTAL DEGREE HOURS |
| Western Michigan University Aviation Science \& Administration | Accounting I \& II | Intro to Aviation | Professional Flight I Theory \& Lab | 70 | 161 |
|  | Transportation Tech: Policy, Perils \& Promise | Aerodynamics \& Performance | Aviation Mgmt Intern |  |  |
|  | Interpersonal Communication | Aircraft Systems | Organization Behavior |  |  |
|  | Fluency w/Info Tech | Aviation Safety | Multinat'l Mgmt Entrepreneurship |  |  |
|  | Principles of Micro \& Macro | Crew Resource Mgmt | Airline Strategy |  |  |
|  | Organization of Industries | Aviation Meteorology |  |  |  |
|  | Business Finance | Advanced Aircraft Systems |  |  |  |
|  | Physical Geography | Aviation Legislation |  |  |  |
|  | Intro to Meteorology \& Climatology | Airport Planning, Ops, \& Admin |  |  |  |
|  | Tech Communication | Corporate Aviation Mgmt |  |  |  |
|  | Calculus | Airline Administration |  |  |  |
|  | Marketing Principles | Int'I Aviation |  |  |  |
|  | Elementary Physics | Senior Project - Planning |  |  |  |
|  | General Psychology | Senior Project - Analysis |  |  |  |
|  | Business Statistics |  |  |  |  |
|  | Business Enterprise |  |  |  |  |
|  |  |  |  |  |  |
| CUNY -- York College Aviation Management | Accounting I \& II | Intro to Aviation Safety \& Security | 1 Course from Group I | 55-66 | 156 |
|  | Intro to Aviation Business | Intro to Aviation Business | Intro to Mgmt Info Systems |  |  |
|  | Business Law | Airport Planning \& Mgmt | Air Cargo Mgmt |  |  |
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## Appendix C

| BACCALAUREATE INSTITUTION | REQUIRED CORE |  |  | QUARTER EQUIVALENTS |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | NON-AVIATION CORE | AVIATION CORE | ELECTIVES | GE HOURS | TOTAL DEGREE HOURS |
|  | Business Finance | Aviation Ops | Intro to Emergency Planning \& Mgmt |  |  |
|  | Case Studies in Aviation Financial Mgmt | Aviation Policy Seminar | Aviation Internship in the Private Sector |  |  |
|  | Intro to Microeconomics |  | Weather \& Climate |  |  |
|  | Intro to Economic Statistics |  | 1 Course from Group 2 |  |  |
|  | Aviation Mktg \& Economics |  | Basic Factors in Int'I Politics |  |  |
|  | Public Administration in the Political Setting |  | Aviation Law |  |  |
|  |  |  | Aviation Internship in the Public Sector |  |  |
|  |  |  | 1 Course from Group 3 |  |  |
|  |  |  | Human Factors Psychology |  |  |
|  |  |  | Psychology of Terrorism |  |  |
|  |  |  | Social Research |  |  |
|  |  |  |  |  |  |
| Purdue University Airline Management | Intro to Public Relations | Airline Mgmt |  | 39-52 | ?? |
|  | Principles of Persuasion | Airport Mgmt |  |  |  |
|  | Intro to Advertising | Air Traffic Control |  |  |  |
|  | Problems in Public Relations | Aviation Internship |  |  |  |
|  | Consumer Relations Mgmt | Airport Operations |  |  |  |
|  | Consumer Behavior | Airport Manager Certification |  |  |  |
|  | Industrial Safety |  |  |  |  |
|  | Automatic Identification \& Data Capture |  |  |  |  |

## Appendix C

## REQUIRED CORE

## BACCALAUREATE INSTITUTION

| REQUIRED CORE |  | ELECTIVES | QUARTER EQUIVALENTS |  |
| :---: | :---: | :---: | :---: | :---: |
| NON-AVIATION CORE | AVIATION CORE |  | GE HOURS | TOTAL DEGREE HOURS |
| Leadership Principles |  |  |  |  |
| Occupational Safety \& Health |  |  |  |  |
| Human Resource Issues |  |  |  |  |
| Leadership for Organizational Change |  |  |  |  |
| Leadership through Teams |  |  |  |  |
| Leadership in a Global Environment |  |  |  |  |
|  |  |  |  |  |
| Intro to Public Relations | Airport Mgmt |  | 39-52 | ?? |
| Principles of Persuasion | Airport Manager Certification |  |  |  |
| Intro to Advertising | Airline Mgmt |  |  |  |
| Problems in Public Relations | Air Traffic Control |  |  |  |
| Industrial Safety | Aviation Internship |  |  |  |
| Automatic Identification \& Data Capture | Airline Operations |  |  |  |
| Leadership Principles |  |  |  |  |
| Occupational Safety \& Health |  |  |  |  |
| Human Resource Issues |  |  |  |  |
| Leadership for Organizational Change |  |  |  |  |
| Leadership through Teams |  |  |  |  |
| Leadership in a Global Environment |  |  |  |  |
| Intro to Environmental Policy |  |  |  |  |

## Appendix C

| BACCALAUREATE INSTITUTION | REQUIRED CORE |  |  | QUARTER EQUI- <br> VALENTS |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | NON-AVIATION CORE | AVIATION CORE | ELECTIVES | GE HOURS | TOTAL DEGREE HOURS |
| South Dakota State University BS in Aviation w/Aviation Mgmt Specialization | Physical Climatology \& Meteorology + Lab Course | Intro to General Aviation |  |  |  |
|  | Thru Calculus 2 | Private Pilot Theory |  |  |  |
|  | Principles of Acctg I \& II | Private Pilot Flight I \& II |  |  |  |
|  | Principles of Macroecon | Aviation Safety |  |  |  |
|  | Principles of Microecon | Aviation Weather |  |  |  |
|  | Physics + Lab Course | Advanced Flight Principles |  |  |  |
|  | General Psych | Instrument Pilot Theory |  |  |  |
|  | Intro to Soc | Instrument Flight |  |  |  |
|  | Business Finance | Commercial Pilot Theory |  |  |  |
|  | Intro to Computers | Commercial Flight I \& II |  |  |  |
|  | Technical Communication | Aviation Law |  |  |  |
|  | Physical Geography + Lab Course | Intro to Aviation Admin |  |  |  |
|  | Fundamentals of Speech | Human Factors in Aviation |  |  |  |
|  | Legal Environment of Business |  |  |  |  |
|  | Organization \& Mgmt |  |  |  |  |

## Appendix D

## TWO SAMPLE 4-YEAR SBS AVIATION TRANSPORTATION PLANS

Sample Four-Year Plan - SBS Aviation Transportation B.A.

| Autumn |  | Winter |  | Spring |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| GE 1st Writing | 5 | Aviation 310 (AVN core) | 5 | Econ 200 or 201 (AVN elective) | 5 |  |  |
| Aviation 300 (AVN core) | 3 | GE 1st Foreign Language | 5 | GE 2nd Foreign Language | 5 |  |  |
| College Survey Course | 1 | Geography 240 (1st Social Science) | 5 | SBS Security Elective | 5 |  |  |
| GE Math | 5 |  |  |  |  |  |  |
| Quarter Hours | 14 | Quarter Hours | 15 | Quarter Hours | 15 | Yearly Hours | 44 |
| Year 2 |  |  |  |  |  |  |  |
| Autumn |  | Winter |  | Spring |  |  |  |
| GE 3rd Foreign Language | 5 | GE 4th Foreign Language | 5 | Acct 211 (AVN elective) | 5 |  |  |
| Geography 607 (SBS core) | 5 | SBS Individ \& Soc Elective | 5 | Geography 445 (SBS core) | 5 |  |  |
| Geography 520 (SBS core) | 5 | AVN 540 (AVN core) | 3 | Aviation 550 (AVN core) |  |  |  |
| Aviation 530 (AVN core) | 3 | AVN Elective | 3 | AVN Elective | 3 |  |  |
| Quarter Hours | 18 | Quarter Hours | 16 | Quarter Hours | 16 | Yearly Hours | 50 |
| Year 3 |  |  |  |  |  |  |  |
| Autumn |  | Winter |  | Spring |  |  |  |
| Geography 645 (SBS core) | 5 | GE Historical Study | 5 | AVN Elective | 3 |  |  |
| GE 1st Open Option | 5 | SBS Institutions Elective | 5 | GE Historical Study/Humanities | 5 |  |  |
| Aviation 560 (AVN core) | 3 | GE 2nd Science | 5 | GE 2nd Writing | 5 |  |  |
| GE 1st Science | 5 | AVN Elective | 3 | Aviation 650 (AVN Core) | 3 |  |  |
| Quarter Hours | 18 | Quarter Hours | 18 | Quarter Hours | 16 | Yearly Hours | 52 |
| Year 4 |  |  |  |  |  |  |  |
| Autumn |  | Winter |  | Spring |  |  |  |
| Geography 580 (SBS core) | 5 | GE 3rd Science | 5 | AVN Elective | 3 |  |  |
| AVN Elective | 3 | GE 2nd Social Science | 5 | GE Data Analysis | 5 |  |  |


| GE Literature | 5 | GE Art | 5 | GE 2nd Open Option | 5 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 13 | Quarter Hours | 15 | Quarter Hours | 13 | Yearly Hours | 41 |
| Quarter Hours |  |  |  |  |  | Total Hours | 187 |

Sample Four-Year Plan - SBS Aviation Transportation B.A.


| Year 4 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Autumn |  | Winter |  | Spring |  |  |  |
| Geography 580 (SBS core) | 5 | GE 3rd Science | 5 | GE Art | 5 |  |  |
| GE 1st Open Option | 5 | GE 2nd Social Science | 5 | AVN 650 (AVN core) | 3 |  |  |
| Aviation 445 (AVN elective) | 3 | GE Literature | 5 | GE 2nd Open Option | 5 |  |  |
| AVN 560 (AVN core) | 3 |  |  | Aviation 446 or 461 (AVN elective) | 3 |  |  |
| Quarter Hours | 16 | Quarter Hours | 15 | Quarter Hours | 16 | Yearly Hours | 47 |
|  |  |  | 15 |  |  |  |  |
|  |  |  | Total Hours |  |  | 187 |


| SBS Aviation Major |  |
| :---: | :---: |
| Course | $\begin{gathered} \mathrm{Cr} \\ \mathrm{Hrs} \end{gathered}$ |
| Aviation Core <br> (All Required = 28 hrs ) |  |
| AV 300: The National Aviation System | 3 |
| AV 310: Private Pilot Fundamentals | 5 |
| AV 530: Aviation Regulations | 3 |
| AV 540: Aviation Human Factors | 3 |
| AV 550: Aviation Management | 3 |
| AV 560: Aviation Safety | 3 |
| AV 650: Air Transportation Analysis 1 | 3 |
| Acctg 211: Intro to Acctg OR Acctg 310: Foundations of Accounting | 5 |
| Aviation Electives (Choose 6 hrs) |  |
| AV 322: Aviation History | 3 |
| AV 341: Private Pilot Flight Lab I | 2 |
| AV 342: Private Pilot Flight Lab II | 2 |
| AV 410: Aviation Weather | 3 |
| AV 413: Commercial Pilot Fundaments | 3 |
| AV 415: Instrument Flight Fundamentals | 3 |



| SBS Aviation Major |  |
| :--- | ---: |
| Course | Cr <br> Hrs |
|  <br> Optimization | 3 |
| AV 674: Airport Systems Planning, <br> Design, \& Development | 3 |
| Aviation Mgmt Courses |  |
| (Choose 6 Courses = 18-22 hrs) |  |



| SBS Aviation Major |  |  |
| :---: | :---: | :---: |
| Course |  | $\begin{gathered} \mathrm{Cr} \\ \mathrm{Hrs} \\ \hline \end{gathered}$ |
|  |  |  |
|  |  |  |
|  |  |  |
| Aviation Core <br> Aviation Electives <br> Aviation Mgmt <br> Total Major | $\begin{array}{r} 28 \mathrm{hrs} \\ 6 \mathrm{hrs} \\ \text { 18-22 hrs } \\ 52-56 \mathrm{hrs} \end{array}$ |  |


| Proposed SBS Aviation Transportation Major |  |  |  |  |
| :--- | :--- | :--- | ---: | :---: |
| Course |  | Cr <br> Hrs | Course |  |

Geography Courses in Aviation Transportation Major - Enrollment Utilization Aggregate Data By Course (2006-2010 - Averages)
Core Courses

| Course | Enrolled | Avail Seats | \% Enrolled | Waitlisted | \# Times Offered |
| :--- | ---: | ---: | ---: | ---: | :---: |
| 240 | 65 | 81 | $80.2 \%$ | 0 | 13 |
| 445 | 33 | 90 | $36.7 \%$ | 0 | 4 |
| 520 | 29 | 62 | $46.8 \%$ | 0 | 13 |
| 580 | 21 | 50 | $42.0 \%$ | 0 | 8 |
| 607 | 59 | 86 | $68.6 \%$ | 0 | 8 |
| 645 | 31 | 56 | $57.9 \%$ | 0 | 9 |
|  |  |  |  |  |  |

## Elective Courses

| Course | Enrolled | Avail Seats | \% Enrolled | Waitlisted | \# Times Offered |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 450 | 73 | 81 | 90.1\% | 0 | 12 |
| 460 | 54 | 87 | 62.1\% | 0 | 13 |
| 470 | New Course |  |  |  |  |
| 635 | 40 | 50 | 80.0\% | 1 | 4 |
| 642 | 25 | 29 | 86.2\% | 1 | 3 |

December $29^{\text {th }}, 2010$

Dr. Deborah Haddad
Assistant Dean for Undergraduate Affairs
Social and Behavioral Sciences
Haddad.2@osu.edu

Dear Dr. Haddad,
After careful review, we are in agreement with 1) The proposed Quarter System SBS Aviation Transportation Major and 2) The four year SBS Transportation plans that you outlined in your email of December $22^{\text {nd }}$ on the subject and $I$ have included in the attachments.

I believe that this should be a quarter system plan that we can move forward with. Thank you for getting this done. I want to wish you and your family a Happy New Year.

Best Regards,


MJ Benzakein, PhD.
Wright Brothers Institute Professor

Interim Chair, Aviation

The Ohio State University

# TRANSMITTAL HISTORY <br> SBS AVIATION TRANSPORTATION MAJOR REVISION 

Committee on Curriculum and Instruction<br>Approved Minutes

February 25, 2011 9:00-11:00am
Bricker Hall Room 200

1) SBS Aviation Major Revision (quarter)
a) Continued discussion of the revised major. Additional information from the Aviation and Geography departments. Letter of support from Aviation and assurance of Geography's ability to offer additional sections of the required courses if needed.
b) Motion: Vaessin, Daniels, unanimously approved

## Committee on Curriculum and Instruction Approved Minutes <br> October 15, 2010 9:00-11:00am <br> Bricker Hall Room 385

1. Aviation Transportation Revised Major Proposal (Guests: Deborah Haddad, Morton O’Kelly, Rick McClish )
2. DH- This is an existing major, with changes intended to strengthen the social science component of the major. Reflects the changing world of aviation, safety and management.
3. Goal of proposal is to provide a strong foundation for broadly defined aviation major, rather than a major focused primarily on flight training. Geography, security, society, and aviation core. Importance of transport as an area of study is already established. Courses from a variety of areas, addresses the goals of the college to have an integral and high quality major, not just flight training. Program drifted away from social science core, this revision is to make a more focused SBS major. Many credit hours are required, but much of this load is required by the FAA for flight training.
4. Understand exceptions to this rigorous major may be needed on a case by case basis, but feel it is attainable for students.
5. From Sciences Subcommittee: advise to the new GE. Through advising, going to have courses count for the GE and for the SBS core. Proposal is better for students now than when it came to subcommittee. Major has 183 hours. When transition to semesters, there are several Aviation courses that will be merged from 2 quarters to 1 semester, making it easier on students to complete the coursework.
6. From advising: people have asked why the present aviation major is an SBS major. Happy to see the revised major look more like an ASC major.
7. Review of proposal, page 19 , table of courses
8. Questions:
A. In the letter from Fredal, there is a mention that Engineering, Business, and CAA are all in favor of the changes. Has this already gone to CAA?
I. No, but CAA is in favor of SBS revising the major
II. Clarification, it is the College of Engineering's CCAA, who is in favor of the revision.
B. Aviation management, 22 hours, went away? And replaced with 30 hours of SBS core? Is this correct?
I. Yes. Previously there was more room for free electives. Now, there is a structure for students to follow. The program includes: six SBS core courses in Geography ( 30 hours) and four electives to be chosen from three categories (at least 20 hours): Security; Individual and Social; and Institutions. In addition, the major will include an Aviation core (28 hours) and Aviation electives (9 hours).
II. 654, 750, Com 325, AV 417, 421 have been removed
III. Communications courses have been replaced with SBS COM because Aviation Communications program will not be ready until semesters.
IV. Major went from 56 to 87 hours.
C. The SBS courses added are mostly 500/600 levels. Are there prerequisites for these courses?
I. Of those, 240, Social Economics in Geography is a prerequisite, which is going to be a prerequisite for the major. The other courses do not have prerequisites
II. Documented in Appendix A, list of courses and the prerequisites
D. VW recommends in the CAA cover letter to better explain/justify where the 30 extra hours come from in the major. To support the major requirements of 86 hours.
E. Will Aviation or Engineering continue a separate program?
I. Three colleges confer the degree, BUS, SBS, ENG
II. Aviation will become a center for Aviation Studies.
III. More or less still parallel programs, footnote 3. Program is in line with University expectations as well as peer institutions.
IV. Some changes were not vetted through the university, made by aviation alone
9. Discussion:
A. Who exactly is proposing this?
I. SBS is the sponsor.
II. Proposal came about after complaints about not being able to get all the flight training in during the major.
III. Reorganized the electives
B. There needs to be a letter from Aviation Department and College of Business to support the changes to the SBS major.
I. Needs to explain issues of advising
C. Strange idea to have an SBS major administered through the department of Aviation; there are 57+ hours of SBS courses in this major. Core is 30 hours plus the SBS electives. Aviation has 26 hours.
D. No conflict in major when the conversion to semesters. Aviation will merge courses, making less of a footprint, while the SBS core will remain unchanged. The issues for this one year transition are bigger than the concerns for the major under semesters.
E. Would LK like to send the comments to the presenters?
I. Yes.
F. Does the committee feel it needs to hear from representatives from Aviation?
I. Yes, but a letter from the department, detailing their satisfaction with the SBS major, would suffice. Letter would be the minimum, in person would be better
II. Will ask for a prompt letter, within a week, to be distributed electronically to CCI members.
10. Letter must explain, clearly, how things will work in semesters.
11. Will get feedback from CCI members, after review of letter, on whether or not the Aviation group should visit the next meeting
III. Like to see a table from Geography to show capacity for classes
G. Proposal must be cleaned up. Discrepancies in numbers, credit hours, etc.
H. Is there enough math in the major?
I. Yes, this is a BA, the BS will be going away with this revision.

Committee on Curriculum and Instruction
Approved Minutes
October 1, 2010 10:00 AM-1:00 PM
Bricker Hall Room 200

1) 10:15: Aviation Transportation Revised Major Proposal (Guests: Seth Young and Deborah Haddad)
a) Mumy is asked to give a short explanation of the history behind the changes to major.
i) SBS courses have been added to the aviation core. Proposal was approved by e-vote over the summer by the Sciences CCI Subcommittee.
ii) Aviation exists in Engineering, Business, as well as SBS. The major developed in SBS is a management major, created in response to student interest.
iii) Guests cancel presentation, will reschedule at a later date.
iv) Move to table, Vaessin, Fitzpatrick second, approved

CCI Social, Behavioral, Biological, Mathematical and Physical Sciences Subcommittee July 19, 2010--E-vote

From: Vankeerbergen, Bernadette
To: "fredal.1@osu.edu"; "daniels.7@osu.edu"; "lyvers-peffer.1@osu.edu";
"gupta.229@osu.edu"; Bitters, Todd;
Breitenberger, Caroline; Haddad, Deborah; "mumy.1@osu.edu"; Cohen, Jeffrey;
"zerby.8@osu.edu"
Cc: Eakins, Barbara; Gustafson, Terry; Vankeerbergen, Bernadette
Subject: Sciences CCI Subcommittee E-Vote Results
Date: Monday, J uly 19, 2010 3:15:15 PM
Attachments: SBS Aviation Transportation Major.doc
Aviation Transportation 4 year plan.xls
Existing vs Proposed Aviation Major.xls
Dear Sciences CCI Subcommittee Members-

Here are the results of the subcommittee's e-vote on History 322 and the revision to the Aviation
Major. (You may have realized that the voting period got extended due to several of our members
being away from their e-mail during the initial voting period.)

7 members voted:
History 322: unanimously approved
Revision to Aviation Major: approved by all 7 members (4 members approved the course without
comments; 3 members voted to approve the revisions with the contingencies expressed by Caroline Breitenberger). Deborah Haddad provided us with revised documents addressing the concerns expressed by Caroline. I am attaching those revised documents to this e-mail.

Please find below the various e-mail feedback that I received concerning the course and the major
revision:
I) My votes are:

History 322 -- APPROVE
Aviation Major revision-- APPROVE
II) I vote to approve both proposals.
III) I vote to approve History 322 for the Diversity US category of the GEC.

I have some questions about the Aviation major revision:
First, I think the rationale makes sense, and the structure of the major is logical. Students completing this major will be well-prepared for various careers in and related to the aviation industry.
However, there are discrepancies in the course lists that need to be resolved, for example:

1. Many of the Aviation courses have different names than are currently listed in the catalog - are they already changed, or are course change forms being submitted?
2. The Geography courses listed under the "Institutional" category of the SBS electives (especially 450, 470, 647) do not seem to fit the stated rationale of, "issues surrounding international law, governmental oversight, employment legislation, and effective business communication."
(I can see how maybe Geog
635 - Globalization and Environment might fit in this category.)
3. The SBS elective lists in Appendix A and B are very different from each other and need to be reconciled.
4. Comm 325 is listed as part of the Aviation core in Appendix $B$, but it is included with the "Institutions" SBS electives in Appendix A. (and, is it "Institutional" or "Institutions?")
These are all minor, and I vote to approve the major revision with the contingency that the above issues be addressed.
IV) you can count me as approval
V) I approve the History Diversity status, and also approve the Aviation revisions, with the contingencies that Caroline mentioned, all of which really have mostly to do with consistency in language (course names: are they already changed or are there proposals for name changes, or is this an error? Area name: is it Institutions or Institutional. Seems minor but it should be clear and consistent for students. Elective lists in appendices need to be reconciled. The final one, the SBS course listings, might be more serious. Maybe they just need to clarify how these courses fit into the institutions/Institutional category). Like Caroline, I'm happy to approve this with contingency that they correct these details.
VI) I approve the proposed changes to History 322 (Diversity US GEC).

I also approve the revisions to the Aviation Major.
VII) I vote yes on History 322 for the Diversity US category of the GEC and I'm OK with the Aviation major revision with Caroline's contingencies. (Thanks to Caroline for being so thorough.)

Thank you all for voting and enjoy the rest of the summer!
Best,
Bernadette

Bernadette Vankeerbergen, Ph.D.
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[^0]:    ${ }^{1}$ Baccalaureate aviation degrees generally fall under one of two categories: Aviation Systems or Aviation Management degrees. Aviation Systems degrees require students to obtain a minimum of a private pilot's license as well as Instrument and Commercial ratings, while Aviation Management degrees do not prepare students for a pilot's license. The proposed SBS Aviation Transportation falls within the Aviation Management category.

[^1]:    ${ }^{2}$ The 96 SBS and Aviation major hours are reasonable for this type of major. The Fisher College of Business Aviation specialization requires 86-89 quarter hours and the Engineering Aviation major requires 109 quarter hours. It appears that requiring 85 or more major credit hours is the norm for aviation baccalaureate degrees nationally as well (see Appendix C.).

[^2]:    ${ }^{3}$ Aviation degrees are conferred by the Fisher College of Business, the College of Engineering, and the ASC division, Social and Behavioral Sciences.
    ${ }^{4}$ See Careers in Aviation on the Aircraft Owners and Pilots Association's website, http://www.aopa.org, for the careers as pilots, in airline and airport operations, airline and airport services, scientific services (e.g. cartography), law-related services, and office professionals that require or prefer baccalaureate degrees.

